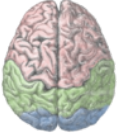


# INTERNET SEARCHING



## Keep in mind. . .

The Internet is a big place full of all sorts of good and bad things. Our filter is pretty good at blocking things but the key is you, the teacher. Make sure you have made your expectations for proper Internet usage clear. Remember, effective searching is a skill that needs to be taught just like any other skill.

It's also important to do the following when allowing students to search on the web-

- guide their searches appropriately ("go look this up on Google" is not sufficient guidance)
- stress the importance of evaluating the sites they use
- monitor their usage by moving through the room and assessing progress
- require proof they've done more than wander around the Internet all class



## Things to say to your students. . .

- The Internet is a big place. Intelligent search strategies will get you better information faster.
- Not all Internet sites are valid. It's important that you evaluate sites thoroughly.
- Google is not the only search engine. Use other sources as well.
- Nettekker and our library databases are great resources for proven content.



## Other resources/ideas. . .

Teach power searching using [the advanced search tips in Google](#).

Get a printable tip sheet for using some of [the advanced search features in Google](#).

[Create your own custom search engine](#) using Google so that only results from the sites you want show up.

Use Clusty, Nettekker, and your library's databases with your students in addition to Google.

Check out this site for lots of information on how to evaluate web sites in a variety of educational settings.